



Vanderbilt Assessment Scale (Vanderbilt-Teacher)

Teacher Name: _____ Class Name/Period: _____ Class Time: _____

Student Name: _____ Grade: _____ Date: _____

Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year.

Section 1 Instructions

For each statement, write the number that corresponds to the response that seems to describe the child since the **beginning of the school year**.

This evaluation is based on a time when the child was:

- On medication
- Not on medication
- Unsure

of weeks or months you have been able to evaluate the behaviors: _____

Rating Scale

- 0 = Never
- 1 = Occasionally
- 2 = Often
- 3 = Very Often

Statements	Rating
1. Fails to give attention to details or makes careless mistakes in schoolwork	<input type="text"/>
2. Has difficulty sustaining attention to tasks or activities	<input type="text"/>
3. Does not seem to listen when spoken to directly	<input type="text"/>
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	<input type="text"/>
5. Has difficulty organizing tasks and activities	<input type="text"/>
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	<input type="text"/>
7. Loses things necessary for tasks or activities (e.g., school assignments, pencils, books)	<input type="text"/>
8. Is easily distracted by extraneous stimuli	<input type="text"/>
9. Is forgetful in daily activities	<input type="text"/>
10. Fidgets with hands or feet or squirms in seat	<input type="text"/>
11. Leaves seat in classroom or in other situations in which remaining seated is expected	<input type="text"/>
12. Runs about or climbs excessively in situations in which remaining seated is expected	<input type="text"/>
13. Has difficulty playing or engaging in leisure activities quietly	<input type="text"/>
14. Is "on the go" or often acts as if "driven by a motor"	<input type="text"/>
15. Talks excessively	<input type="text"/>
16. Blurts out answers before questions have been completed	<input type="text"/>
17. Has difficulty waiting in line	<input type="text"/>

18. Interrupts or intrudes on others (e.g., butts into conversations/games)	<input type="text"/>
19. Loses temper	<input type="text"/>
20. Actively defies or refuses to comply with adults' responses or requests	<input type="text"/>
21. Is angry or resentful	<input type="text"/>
22. Is spiteful and vindictive	<input type="text"/>
23. Bullies, threatens, or intimidates others	<input type="text"/>
24. Initiates physical fights	<input type="text"/>
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)	<input type="text"/>
26. Is physically cruel to people	<input type="text"/>
27. Has stolen items of nontrivial value	<input type="text"/>
28. Deliberately destroys others' property	<input type="text"/>
29. Is fearful, anxious, or worried	<input type="text"/>
30. Is self-conscious or easily embarrassed	<input type="text"/>
31. Is afraid to try new things for fear of making mistakes	<input type="text"/>
32. Feels worthless or inferior	<input type="text"/>
33. Blames self for problems; feels guilty	<input type="text"/>
34. Feels lonely, unwanted, or unloved; complains that no one loves him or her	<input type="text"/>
35. Is sad, unhappy, or depressed	<input type="text"/>

Section 2 Instructions

Please answer questions #36-43 using the rating scale at right.

For each performance area, write the number that corresponds to the response that seems to describe the child since the **beginning of the school year**.

Rating Scale

- 1 = Excellent
- 2 = Above Average
- 3 = Average
- 4 = Somewhat of a Problem
- 5 = Problematic

Academic Performance	Rating
36. Reading	<input type="text"/>
37. Mathematics	<input type="text"/>
38. Written expression	<input type="text"/>

Classroom Behavioral Performance	Rating
39. Relationship with peers	<input type="text"/>
40. Following directions	<input type="text"/>
41. Disrupting class	<input type="text"/>
42. Assignment completion	<input type="text"/>
43. Organizational skills	<input type="text"/>

Comments:

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# of questions 1-9 rated 2 or 3	
# of questions 10-18 rated 2 or 3	
Total Symptom Score for questions 1-18	
# of questions 19-28 rated 2 or 3	
# of questions 29-35 rated 2 or 3	
# of questions 36-43 rated 4 or 5	
Average Performance Score	